NORTH CAROLINA HIGH SCHOOL ATHLETIC ASSOCIATION

REPORT OF THE POLICY COMMITTEE

The following action items were recommended by the Policy Committee to the full Board of Directors during the May, 2015 NCHSAA Board of Directors meeting:

Committee Members:
Carla Black
M.D. Guthrie
Paul Hoggard
Brad Craddock
Rex Wells
Burt Jenkins

Staff:
Whitney Frye
Brad Alford

AGENDA ITEMS:

1. **Transfer Waiver Policy Application**

1A. Recommendation:**.** Review the NCHSAA's Transfer Waiver Policy as it applies to the North Carolina School of Science and Math (NCSSM).

a. Rationale: The NCCSM receives a large influx of students each year and the volume of paperwork processed by NCCSM has prompted them to request a review of the rule's application to the institution, and whether additional concessions may be necessary.

b. Budget Impact: NCCSM has noted the cost of printing the information for it's incoming class as well as mailing the information to the previous member school has been considerable in their opinion.

c. Educational Impact: none

d. Equity Impact: none

e. Effective Date: 2015-2016 School Year

2A. Recommendation:**.** Review the NCHSAA's Transfer Waiver Policy as it applies to student's admittance to Member Charter School's after being waitlisted on or before initial entry.

a. Rationale: There have been some students who have appealed the NCHSAA's denial of their transfer waiver request and indicated that the Charter School was their school of choice for initial entry but were denied entry due to the lottery process/waitlist. There should be some discussion as to whether the policy unduly hinders opportunities for students under the aforementioned circumstances. There have been many appeals to the NCHSAA from denials of the transfer waiver policy from students who have indicated that they have been on a waitlist for their Charter School of choice for a number of years and transferred as soon as they were chosen through the lottery process. There must be sufficient and appropriate documentation provided to ensure that the spirit of the rule is not lost, if indeed a policy is

adopted to address Charter Schools' position in the transfer waiver policy debate.

b. Budget Impact: none
c. Educational Impact:
d. Equity Impact: Ensures that the rules are applied evenly to all students under the purpose of the rule.
e. Effective Date: 2015-2016 School Year

3A. Recommendation:. For Discussion Only. NO ACTION. Examine the interaction and between the "Two-Semester rule", and the 365-limitation imposed by the Transfer Waiver Policy.

a. Points of Emphasis:
    i. The 365 day limitation imposed by the transfer waiver rule abuts the two-semester rule for eligibility, and there may be some variance in the way eligibility is determined if examining the rules in conjunction with one another.

4A. Recommendation:. For Discussion Only. NO ACTION. Advise NCHSAA Staff on best practices for processing and receiving information for transfer waiver requests during the summer months.

a. Points of Emphasis:
    i. During the summer months, schools are not fully staffed and the ability to receive necessary information to process transfer waiver request is significantly diminished.

Approved _____ Denied _____ Tabled _____

2. Adjust Language in Each Sports Section Regarding Playoff Entries

a. Recommendation: Delete "Directors may call" from each sports section, to comport with change made during December Board Meeting regarding Golf Playoff Entries.
b. Rationale: The rule in its history has referred to regional directors, however it has caused some confusion and it does not clearly place the onus on schools to ensure that they are compliant with reporting procedures.
c. Budget Impact: none
d. Educational Impact: none
e. Equity Impact: The rule's impact will remain the same for all member schools.
f. Effective Date: 2015-2016 School Year

Approved _____ Denied _____ Tabled _____

3. Proposed Handbook Language for TWC Live-Coverage and NCHSAA Game of the Week (Attachment P1)

a. Recommendation: Add language to the Handbook to address the NCHSAA's contractual obligations to TWC and address member school's television rights

and obligations as it relates to the NCHSAA Game of the Week and TWC coverage area.

b. Rationale: Language must be added for school's to understand their obligations and limitations as it relates to live-television coverage and the NCHSAA Game of the Week.
c. Budget Impact: The Association has received funding for the allowance of live-television coverage to be included in the overall NCHSAA budget.
d. Educational Impact: none
e. Equity Impact: This rule shall be applicable to all member schools.
f. Effective Date: 2015-2016 School Year

Approved _____ Denied _____ Tabled _____

4. **Modify Rule 1.1.9.c to Require Declaration be Made at the Beginning of the Year for Residency Purposes**
   a. Recommendation: Include a provision that requires students with no custody order to declare with whom they will spend the majority of the nights for residency purposes.
   b. Rationale: As the rule is written, the student's residence shall be deemed to be that of the parent with whom the student spends the majority of the nights during the school calendar year. A school calendar year is approximately 180 days, and a student under these circumstances could spend the majority of the nights with both parents. There have been several instances of students moving back and forth between parents, which under a strict application of the bona-fide move definition would not be a change in domicile but rather a change in residence. However, the application of the bona-fide move definition has not been strict and when read in conjunction with some residency rules has produced undesirable results.
   c. Budget Impact: none
   d. Educational Impact: none
   e. Equity Impact: Will ensure that the rule is applied evenly to all students and eliminates potential loopholes in the rule's application.
   f. Effective Date: 2015-2016 School Year

Approved _____ Denied _____ Tabled _____

5. **Increase Parameters for Association Membership**
   a. Recommendation: Require any school applying for Association membership to have at least two grades to apply for membership.
   b. Rationale: To adjust to the ever-changing educational landscape, the NCHSAA wants to ensure that that there are parameters for membership into the association.
   c. Budget Impact: none
   d. Educational Impact: none
   e. Equity Impact: Will apply evenly to any prospective school that wishes to gain membership into the Association.

f. Effective Date: Immediately
g. Point of Emphasis:
   i. There have been several schools who have inquired about membership who do not have any high school students as of yet.
   ii. The ability to field high school sports is of concern to both prospective students and schools who may wish to contract with said schools for competitive play. If they are unable to field sports for lack of students, that may impact not only their students but also other Association members.

Approved _____ Denied _____ Tabled _____

6. **Indicate NCHSAA's position statement on Social Media in Sportsmanship Section of the Handbook.**
   a. Recommendation: Add position statement regarding student's use of social media to the Handbook, to ensure member schools are aware that the use of social media has everlasting impacts.
   b. Rationale: The impact of social media on sportsmanship has become increasingly evident, and both Member School's and students should be aware of the ramifications social media can have, especially in the context of sportsmanship.
   c. Budget Impact: none
   d. Educational Impact: Emphasizes the impact of social media responsibility to member school's and students.
   e. Equity Impact: none
   f. Effective Date: 2015-2016 School Year

Approved _____ Denied _____ Tabled _____

7. **Include Appendices in Handbook (Attachment P2)**
   a. Recommendation: Add appendices regarding sanctioning split conference automatic qualification standard, ticket prices for post-season play, and scheduling to the Handbook.
   b. Rationale: The addition of these appendices will aid member schools and provide an easier way for them to access necessary information.
   c. Budget Impact: none
   d. Educational Impact: none
   e. Equity Impact: none
   f. Effective Date: 2015- 2016 School year

Approved _____ Denied _____ Tabled _____

8. **Correct Dates for Submission in Rule 2.4.2.b**
   a. Recommendation: Dates for submission to the NCHSAA should be September 1 (Fall), December 1 (Winter), and March 15 (Spring).
   b. Rationale: Correct dates for preseason certification and eligibility.
   c. Budget Impact: none

d. Educational Impact: none
e. Equity Impact: none
f. Effective Date: 2015-2016 Academic School Year

Approved _____ Denied _____ Tabled _____

9. Move or Place Duplicate of 2.6.3 to the Penalties and Fines Section

a. Recommendation: Move Section 2.6.3 regarding Sportsmanship/Ejection Policy Penalties for an Ejection to the penalty section or place a duplicate in the penalties section.
b. Rationale: Section 2.6.3 refers to penalties, and to aid in ease of use, information regarding said penalties should be moved to the section referencing penalties.
c. Budget Impact: none
d. Educational Impact: none
e. Equity Impact: none
f. Effective Date: 2015-2016 Academic School Year

Approved _____ Denied _____ Tabled _____

10. Add additional violations under section 3.2.2.d regarding Use of an Ineligible Player

a. Recommendation: Add "Violation of the transfer policy" and "Does not meet 8-quarter eligibility criteria."
b. Rationale: The aforementioned additions are violations, which would fall under use of an ineligible player, however they were not included in the 2014-2015 handbook.
c. Budget Impact: The violations would amount to a $500.00 fine.
d. Educational Impact: none
e. Equity Impact: Violation would be addressed and handled the same for allmember schools.
f. Effective Date: 2015-2016 School Year

Approved _____ Denied _____ Tabled _____

11. Review and Approval of Consent for Participation Form (Attachment P3)

a. Recommendation: Each student and their parent/legal custodian must sign the form regarding eligibility rules of the NCHSAA and other information regarding responsibility, injury, illness, and use of their image and likeness.
b. Rationale: Student's and parents should acknowledge the awareness of participation in NCHSAA sports, as well as acknowledge their consent to the NCHSAA's use of students' image as we are now broadcasting NCHSAA's game of the week live.
c. Budget Impact: none
d. Educational Impact: none
e. Equity Impact: none

f. Effective Date: 2015-2016 School Year

Approved _____ Denied _____ Tabled _____