

NORTH CAROLINA HIGH SCHOOL ATHLETIC ASSOCIATION

REPORT OF THE POLICY COMMITTEE

The following action items were recommended by the Policy Committee to the full Board of Directors during the May, 2015 NCHSAA Board of Directors meeting:

Committee Members:

Carla Black
M.D. Guthrie
Paul Hoggard
Brad Craddock
Rex Wells
Burt Jenkins

Staff:

Whitney Frye
Brad Alford

AGENDA ITEMS:

1. Transfer Waiver Policy Application

1A.Recommendation:. Review the NCHSAA's Transfer Waiver Policy as it applies to the North Carolina School of Science and Math (NCSSM).

- a. Rationale: The NCCSM receives a large influx of students each year and the volume of paperwork processed by NCCSM has prompted them to request a review of the rule's application to the institution, and whether additional concessions may be necessary.
- b. Budget Impact: NCCSM has noted the cost of printing the information for it's incoming class as well as mailing the information to the previous member school has been considerable in their opinion.
- c. Educational Impact: none
- d. Equity Impact: none
- e. Effective Date: 2015-2016 School Year

2A.Recommendation:. Review the NCHSAA's Transfer Waiver Policy as it applies to student's admittance to Member Charter School's after being waitlisted on or before initial entry.

- a. Rationale: There have been some students who have appealed the NCHSAA's denial of their transfer waiver request and indicated that the Charter School was their school of choice for initial entry but were denied entry due to the lottery process/waitlist. There should be some discussion as to whether the policy unduly hinders opportunities for students under the aforementioned circumstances. There have been many appeals to the NCHSAA from denials of the transfer waiver policy from students who have indicated that they have been on a waitlist for their Charter School of choice for a number of years and transferred as soon as they were chosen through the lottery process. There must be sufficient and appropriate documentation provided to ensure that the spirit of the rule is not lost, if indeed a policy is

adopted to address Charter Schools' position in the transfer waiver policy debate.

- b. Budget Impact: none
- c. Educational Impact:
- d. Equity Impact: Ensures that the rules are applied evenly to all students under the purpose of the rule.
- e. Effective Date: 2015-2016 School Year

3A.Recommendation:. For Discussion Only. NO ACTION. Examine the interaction and between the "Two-Semester rule", and the 365-limitation imposed by the Transfer Waiver Policy.

- a. Points of Emphasis:
 - i. The 365 day limitation imposed by the transfer waiver rule abuts the two-semester rule for eligibility, and there may be some variance in the way eligibility is determined if examining the rules in conjunction with one another.

4A.Recommendation:. For Discussion Only. NO ACTION. Advise NCHSAA Staff on best practices for processing and receiving information for transfer waiver requests during the summer months.

- a. Points of Emphasis:
 - i. During the summer months, schools are not fully staffed and the ability to receive necessary information to process transfer waiver request is significantly diminished.

Approved _____ Denied _____ Tabled _____

2. Adjust Language in Each Sports Section Regarding Playoff Entries

- a. Recommendation: Delete "Directors may call" from each sports section, to comport with change made during December Board Meeting regarding Golf Playoff Entries.
- b. Rationale: The rule in its history has referred to regional directors, however it has caused some confusion and it does not clearly place the onus on schools to ensure that they are compliant with reporting procedures.
- c. Budget Impact: none
- d. Educational Impact: none
- e. Equity Impact: The rule's impact will remain the same for all member schools.
- f. Effective Date: 2015-2016 School Year

Approved _____ Denied _____ Tabled _____

3. Proposed Handbook Language for TWC Live-Coverage and NCHSAA Game of the Week (Attachment P1)

- a. Recommendation: Add language to the Handbook to address the NCHSAA's contractual obligations to TWC and address member school's television rights

and obligations as it relates to the NCHSAA Game of the Week and TWC coverage area.

- b. Rationale: Language must be added for school's to understand their obligations and limitations as it relates to live-television coverage and the NCHSAA Game of the Week.
- c. Budget Impact: The Association has received funding for the allowance of live-television coverage to be included in the overall NCHSAA budget.
- d. Educational Impact: none
- e. Equity Impact: This rule shall be applicable to all member schools.
- f. Effective Date: 2015-2016 School Year

Approved _____

Denied _____

Tabled _____

4. Modify Rule 1.1.9.c to Require Declaration be Made at the Beginning of the Year for Residency Purposes

- a. Recommendation: Include a provision that requires students with no custody order to declare with whom they will spend the majority of the nights for residency purposes.
- b. Rationale: As the rule is written, the student's residence shall be deemed to be that of the parent with whom the student spends the majority of the nights during the school calendar year. A school calendar year is approximately 180 days, and a student under these circumstances could spend the majority of the nights with both parents. There have been several instances of students moving back and forth between parents, which under a strict application of the bona-fide move definition would not be a change in domicile but rather a change in residence. However, the application of the bona-fide move definition has not been strict and when read in conjunction with some residency rules has produced undesirable results.
- c. Budget Impact: none
- d. Educational Impact: none
- e. Equity Impact: Will ensure that the rule is applied evenly to all students and eliminates potential loopholes in the rule's application.
- f. Effective Date: 2015-2016 School Year

Approved _____

Denied _____

Tabled _____

5. Increase Parameters for Association Membership

- a. Recommendation: Require any school applying for Association membership to have at least two grades to apply for membership.
- b. Rationale: To adjust to the ever-changing educational landscape, the NCHSAA wants to ensure that there are parameters for membership into the association.
- c. Budget Impact: none
- d. Educational Impact: none
- e. Equity Impact: Will apply evenly to any prospective school that wishes to gain membership into the Association.

- f. Effective Date: Immediately
- g. Point of Emphasis:
 - i. There have been several schools who have inquired about membership who do not have any high school students as of yet.
 - ii. The ability to field high school sports is of concern to both prospective students and schools who may wish to contract with said schools for competitive play. If they are unable to field sports for lack of students, that may impact not only their students but also other Association members.

Approved _____ Denied _____ Tabled _____

6. Indicate NCHSAA's position statement on Social Media in Sportsmanship Section of the Handbook.

- a. Recommendation: Add position statement regarding student's use of social media to the Handbook, to ensure member schools are aware that the use of social media has everlasting impacts.
- b. Rationale: The impact of social media on sportsmanship has become increasingly evident, and both Member School's and students should be aware of the ramifications social media can have, especially in the context of sportsmanship.
- c. Budget Impact: none
- d. Educational Impact: Emphasizes the impact of social media responsibility to member school's and students.
- e. Equity Impact: none
- f. Effective Date: 2015-2016 School Year

Approved _____ Denied _____ Tabled _____

7. Include Appendices in Handbook (Attachment P2)

- a. Recommendation: Add appendices regarding sanctioning split conference automatic qualification standard, ticket prices for post-season play, and scheduling to the Handbook.
- b. Rationale: The addition of these appendices will aid member schools and provide an easier way for them to access necessary information.
- c. Budget Impact: none
- d. Educational Impact: none
- e. Equity Impact: none
- f. Effective Date: 2015- 2016 School year

Approved _____ Denied _____ Tabled _____

8. Correct Dates for Submission in Rule 2.4.2.b

- a. Recommendation: Dates for submission to the NCHSAA should be September 1 (Fall), December 1 (Winter), and March 15 (Spring).
- b. Rationale: Correct dates for preseason certification and eligibility.
- c. Budget Impact: none

- d. Educational Impact: none
- e. Equity Impact: none
- f. Effective Date: 2015-2016 Academic School Year

Approved _____ Denied _____ Tabled _____

9. Move or Place Duplicate of 2.6.3 to the Penalties and Fines Section

- a. Recommendation: Move Section 2.6.3 regarding Sportsmanship/Ejection Policy Penalties for an Ejection to the penalty section or place a duplicate in the penalties section.
- b. Rationale: Section 2.6.3 refers to penalties, and to aid in ease of use, information regarding said penalties should be moved to the section referencing penalties.
- c. Budget Impact: none
- d. Educational Impact: none
- e. Equity Impact: none
- f. Effective Date: 2015-2016 Academic School Year

Approved _____ Denied _____ Tabled _____

10. Add additional violations under section 3.2.2.d regarding Use of an Ineligible Player

- a. Recommendation: Add “Violation of the transfer policy” and “Does not meet 8-quarter eligibility criteria.”
- b. Rationale: The aforementioned additions are violations, which would fall under use of an ineligible player, however they were not included in the 2014-2015 handbook.
- c. Budget Impact: The violations would amount to a \$500.00 fine.
- d. Educational Impact: none
- e. Equity Impact: Violation would be addressed and handled the same for allmember schools.
- f. Effective Date: 2015-2016 School Year

Approved _____ Denied _____ Tabled _____

11. Review and Approval of Consent for Participation Form (Attachment P3)

- a. Recommendation: Each student and their parent/legal custodian must sign the form regarding eligibility rules of the NCHSAA and other information regarding responsibility, injury, illness, and use of their image and likeness.
- b. Rationale: Student’s and parents should acknowledge the awareness of participation in NCHSAA sports, as well as acknowledge their consent to the NCHSAA’s use of students’ image as we are now broadcasting NCHSAA’s game of the week live.
- c. Budget Impact: none
- d. Educational Impact: none
- e. Equity Impact: none

f. Effective Date: 2015-2016 School Year

Approved _____

Denied _____

Tabled _____

Proposed Provisions

2.3.17

Member schools retain the broadcast rights to their regular season contests, with the exception of the NCHSAA TWC Game of the Week, and are encouraged to make their own arrangements with media outlets. The NCHSAA retains all broadcast rights to the NCHSAA TWC Game of the Week. The NCHSAA also holds the broadcast rights to all postseason competition it conducts whether broadcast over the air, TV, cable TV or the internet.

Additional Provisions

NCHSAA TWC Game of the Week

- Time Slots: The NCHSAA Game of the Week will be conducted during the Fall and Winter sports seasons for the sports of football and basketball. During the Fall Sports Season the NCHSAA TWC Game of the Week will be held on Thursday, and on Monday or Thursday during the Winter sports season.
- If forces beyond the NCHSAA's and Member Schools' control make broadcast of the NCHSAA Game of the Week impracticable, the NCHSAA and TWC may select alternate sports to be broadcast during the aforementioned time slots, or an alternate date to broadcast the NCHSAA Game of the Week.
- The NCHSAA, in conjunction with Time Warner Cable, will consider equitable coverage of all member institutions when selecting participating member schools for the NCHSAA TWC Game of the Week.
- Live internet video streaming of the NCHSAA TWC Game of the Week is expressly prohibited absent prior written approval by the NCHSAA.

2.3.17.f Live regular season telecasts of football and basketball games by NCHSAA member schools are prohibited.

- However, member-schools outside of the Time Warner Cable footprint, may upon prior written approval, make their own arrangements with media outlets for live telecasts during the aforementioned time slots. (This may be added after we "test" live coverage)

2.3.17 Live internet video streaming of regular season contests is permitted, with the exception of the NCHSAA TWC Game of the Week, which requires prior written NCHSAA approval.

Sport	Date of 1st Practice	Date of 1st Contest	Date of Last Contest	Seeding Day/Reporting Deadline	1st Round	2nd Round	3rd Round	4th Round	Regionals	State Championship
Baseball	February 15th	February 29th	May 7th	May 9th	May 11th	May 14th	May 17th	May 20th	May 26th-28th	June 3rd-4th
Basketball	November 2nd	November 16th	February 19th	February 20th	February 22nd	February 24th	February 26th	March 1st-4th	March 5th	March 12th
Cheerleading										December 5th
Cross-Country	August 1st	August 17th	October 22nd	October 23rd, 3:00 P.M.					October 31st	November 7th
Football	August 1st	August 21st	November 6th	November 7th	November 13th	November 20th	November 27th		December 4th	December 11th-12th
Indoor Track	November 2nd	November 16th	February 6th	February 6th, 9:00 P.M.						February 13th
Lacrosse	February 15th	February 29th	April 30th	May 2nd	May 4th	May 6th	May 10th	May 13th	May 17th	May 20th-21st
Men's Golf	February 15th	February 29th	April 26th	April 27th, 3:00 P.M.	November 4th	November 7th	November 11th	November 14th	May 2nd-3rd	May 9th-10th
Men's Soccer	August 1st	August 17th	October 31st	November 2nd	November 4th	November 7th	November 11th	November 14th	November 17th	November 20th-21st
Men's Tennis - Dual Team	February 15th	February 29th	April 30th	May 2nd	May 3rd	May 10th	May 16th		May 18th	May 21st
Men's Tennis - Individual	February 15th	February 29th	April 30th	May 2nd, 3:00 P.M.					May 6th-7th	May 13th-14th
Softball	February 15th	February 29th	May 7th	May 9th	May 11th	May 14th	May 17th	May 20th	May 26th-28th	June 3rd-4th
Swimming & Diving	November 2nd	November 16th	January 27th	January 30th, 6:00 P.M.					February 5th-6th	February 11th-13th
Track & Field	February 15th	February 29th	May 7th	May 7th, 6:00 P.M.					May 13th-14th	May 20th-21st
Volleyball	August 1st	August 17th	October 21st	October 22nd	October 24th	October 27th	October 29th	October 31st	November 3rd	November 7th
Women's Soccer	February 15th	February 29th	October 13th	October 14th, 3:00 P.M.	May 11th	May 14th	May 18th	May 21st	October 19th-20th	October 26th-27th
Women's Tennis - Dual Team	August 1st	August 17th	October 17th	October 19th	October 20th	October 27th	November 2nd		November 4th	November 7th
Women's Tennis - Individual	August 1st	August 17th	October 17th	October 19th, 3:00 P.M.	October 20th	October 27th	November 2nd		October 23rd-24th	October 30th-31st
Wrestling - Dual Team	November 2nd	November 16th	January 30th	February 1st	February 2nd	February 2nd	February 4th		February 4th	February 6th
Wrestling - Individual	November 2nd	November 16th	January 30th	February 1st, 3:00 P.M.					February 12th-13th	February 18th-20th

2015-16 Split-Conference Automatic Qualification Standard

(To Be Used to Determine if #2 Berth in a Split is an Automatic or At-Large)

Number of Regular Season Games	Minimum # of Wins Required (34% Overall Winning Percentage)
24	9
23	8
22	8
21	8
20	7
19	7
18	7
17	6
16	6
15	6
14	5
13	5
12	5
11	4
10	4
9	4
8	3
7	3
6	3
5	2
4	2
3	2
2	1
1	1

*Highest finishing team from each classification in a split will continue to be an automatic, #1 seed into the playoffs for their specific classification

**Teams that do not meet the win threshold listed above will still be included in the at-large selection process

***If a #2 berth from a split does make the playoffs as an at-large team, they will retain their #2 or #3 seed for seeding purposes (if applicable)

Sport	1st Round	2nd Round	3rd Round	4th Round	Regional	State
FALL						
Cheerleading						\$10.00
Cross Country						\$6.00
Football	\$7.00	\$7.00	\$7.00		\$8.00	\$10.00
Men's Soccer	\$6.00	\$6.00	\$6.00	\$6.00	\$7.00	\$8.00
Volleyball	\$6.00	\$6.00	\$6.00	\$6.00	\$7.00	\$9.00
WINTER						
Basketball	\$6.00-1 Game; \$7.00-2 Games	\$6.00-1 Game; \$7.00-2 Games	\$6.00-1 Game; \$7.00-2 Games	\$9.00	\$9.00	\$10.00
Indoor Track						
Swimming and Diving					\$6.00	\$6.00/Session; \$9.00-All
Wrestling-Dual Team	\$6.00	\$6.00	\$6.00		\$6.00	\$7.00
Wrestling-Individual					\$8.00-Day 1; \$10.00-Sat; \$6.00-Champ; \$15.00-All	\$5.00-Thur; \$15.00-Fri or Sat; \$25.00-Fri and Sat; \$7.00-Champ
Spring						
Baseball	\$7.00	\$7.00	\$7.00	\$7.00	\$7.00/Game	\$8.00/Session
Lacrosse	\$5.00-1 Game; \$6.00-2 Games	\$5.00-1 Game; \$6.00-2 Games	\$5.00-1 Game; \$6.00-2 Games	\$5.00-1 Game; \$6.00-2 Games	\$6.00-1 Game; \$8.00-2 Games	\$8.00
Softball	\$7.00	\$7.00	\$7.00	\$7.00	\$7.00/Game	\$8.00/Session
Track and Field					\$6.00	\$8.00
Women's Soccer	\$6.00	\$6.00	\$6.00	\$6.00	\$7.00	\$8.00

Does My Event Need Sanctioning?

P2

- Step 1: Determine participants (number of schools and/or states). LEFT SIDE (Can only be 1 box)
 Step 2: Once participants have been determined, determine event type. TOP ROW
 Step 3: Choose all applicable boxes for your event. (Could be multiple boxes)
 Step 4: If at anytime the event matches to a red, the event must be NFHS sanctioned.
 Step 5: If the event matches a blue and no reds, the event must be NCHSAA Interstate sanctioned.
 Step 6: If the event matches only yellow, the event does not need sanctioning.

	Only NC schools involved	Event only involves state(s) that border NC (GA, SC, TN and VA)	Event has at least 1 non-bordering state involved	International team or school involved	Interstate event co-sponsored or titled in name of organization outside of school community (college/university, theme park, apparel company)
1 vs. 1	Yellow	Yellow	Yellow	Red	Red
6 or more states involved AND 9 or more schools involved	Black	Black	Red	Red	Red
6 or more states involved AND 8 or less schools involved			Red	Red	Red
5 or less states involved AND 9 or more schools involved	Yellow	Blue	Red	Red	Red
5 or less states involved AND 8 or less schools involved	Yellow	Blue	Blue	Red	Red

Red	NFHS Sanctioning Required http://www.nfhs.org/sanctioning/
Blue	NCHSAA Interstate Sanctioning Required
Yellow	No Sanctioning Required (Other state(s) may require sanctioning)
Black	Not Applicable

Scrimmages must be sanctioned if they meet the above criteria

2015-2016 North Carolina High School Athletic Association Eligibility and Authorization Statement

This document is to be signed by the participant of an NCHSAA member school and by the participant's parent.

I have read, understand and acknowledge receipt of the eligibility rules of the North Carolina High School Athletic Association. I understand that a copy of the *NCHSAA Handbook* is on file with the principal and athletic administrator and that I may review it, in its entirety, if I so choose. All NCHSAA bylaws and regulations from the *Handbook* are also posted on the NCHSAA web site at www.nchsaa.org

I understand that an NCHSAA member school must **adhere to all rules and regulations** that pertain to the interscholastic athletics programs that the school sponsors, but that local rules may be more stringent than NCHSAA rules.

I understand that participation in interscholastic athletics is a **privilege not a right**.

Student Code of Responsibility

As a student athlete, I **understand and accept** the following responsibilities:

I will **respect the rights and beliefs** of others and will treat others with courtesy and consideration.

I will be **fully responsible** for my own actions and the consequences of my actions.

I will **respect the property** of others.

I will **respect and obey the rules** of my school and laws of my community, state and country.

I will **show respect to those who are responsible for enforcing the rules** of my school and the laws of my community, state and country.

I **understand that a student whose character or conduct violates** the school's Athletic Code or School Code of Responsibility could be deemed ineligible for a period of time as determined by the principal or school system Administration

I **understand that if I drop a class**, take course work through Post Secondary Enrollment Option, or other educational options, this action could affect compliance with NCHSAA academic standards and my eligibility.

Informed Consent – By its nature, participation in interscholastic athletics includes risk of injury and transmission of infectious disease such as HIV and Hepatitis B. Although serious injuries are not common and the risk of HIV transmission is almost nonexistent in supervised school athletic programs, it is impossible to eliminate all risk. Participants have a responsibility to help reduce that risk. Participants must obey all safety rules, report all physical and hygiene problems to their coaches, follow a proper conditioning program, and inspect their own equipment daily. **PARENTS, LEGAL CUSTODIAN'S OR STUDENTS WHO MAY NOT WISH TO ACCEPT RISK DESCRIBED IN THIS WARNING SHOULD NOT SIGN THIS FORM. STUDENTS MAY NOT PARTICIPATE IN AN NCHSAA-SPONSORED SPORT WITHOUT THE STUDENT'S AND PARENT'S/GUARDIAN'S SIGNATURE.**

I understand that in the case of **injury or illness requiring treatment by medical personnel and transportation to a health care facility**, that a reasonable attempt will be made to contact the parent/legal custodian in the case of the student-athlete being a minor, but that, if necessary, the student-athlete will be treated and transported via ambulance to the nearest hospital.

I **consent to medical treatment** for the student following an injury or illness suffered during practice and/or a contest.

I **understand all concussions are potentially serious** and may result in complications including prolonged brain damage and death if not recognized and managed properly. Further I understand that if my student is removed from a practice or competition due to a suspected concussion, he or she will be unable to return to participation that day. After that day, written authorization from a physician (M.D. or D.O.) or an athletic trainer working under the supervision of a physician will be required in order for the student to return to participation.

I have received, read and signed the Gfeller-Waller Concussion Information Sheet.

I **consent to the NCHSAA use of the herein named student's name**, likeness, and athletic-related information in reports of contests, promotional literature of the Association and other materials and releases related to interscholastic athletics.

By signing this document, we acknowledge that we have read the above information and that we consent to the herein named student's participation.

Must Be Signed Before Participation

Student's Signature

Birth date

Grade in School

Date

Signature of Parent or Legal Custodian	Date
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