

DUAL TEAM TENNIS LINE-UP SHEET

School name: Page Classification: _____ Play-off Berth: _____

A high school team is comprised of 6 singles players competing in flights 1,2,3,4,5, and 6 singles; and 3 doubles teams (2 players each) competing in flights 1,2, and 3 doubles. An individual may compete in both singles and doubles. Players must have played 25% at a position in order to be seeded at that position unless there is an approved issue, injury or illness. Proof must be provided at Conference Meeting prior to submitting line-up sheet to NCHSAA.

Line-up sheets are to be mailed to the NCHSAA office. The deadline for this ranking sheet to be received is the **Monday prior to the first playing date for the dual team playoffs**. **Conferences are responsible for verification of dual team line-ups before they are sent to the NCHSAA office. The procedure for verification is the decision of the conference. This procedure should eliminate any possible problems regarding stacking before the playoffs begin. A conference administrator must sign the dual team line ups before they are submitted to the NCHSAA office.

SINGLES COMPETITION

Flight	Name		Grade	Total Matches Played	Record		Record in this Flight	
					Won	Lost	Won	Lost
First	Last							
#1	Hardy	Brown	10	9	7	2	7	2
#2	Jack	Oldis	11	10	9	1	9	0
#3	Henry	Enochs	10	9	8	1	7	1
#4	Michael	Bass	11	10	10	0	8	0
#5	Charlie	Snipes	10	11	11	0	9	0
#6	Mason	Kolls	9	10	7	3	5	3

DOUBLES COMPETITION

The position paired at the number-one doubles position (ex. #1 and #3 = 4) must add up to an equal or lower number than those paired at the number-two doubles (ex. #2 and #4 = 6). The number two doubles pairing must add up to an equal or lower number than those paired at number three doubles (ex. #5 and #6 = 11).

*A number-one singles player may NOT play at number three doubles.

Singles Flight	Flight	Name		Grade	Total Record (this team)		Flight Record (this team)	
		First	Last		Won	Lost	Won	Lost
1	#1	Hardy	Brown	10	2	1	2	1
2		Jack	Oldis	11				
3	#2	Henry	Enochs	10	1	0	1	0
4		Michael	Barr	11				
5	#3	Charlie	Snipes	10	2	0	1	0
6		Mason	Koils	9				

List remaining players in order of team ranking. This is for the purpose of substituting in doubles or in case they must be moved up in singles because of injury or illness.

Singles Flight	Name	Grade
4 7	Grant Jacob	11
5 8	Lawson Gresham	9
6 9	Anthony Galipeau	11

Certification Statement: We certify that the above listed players are listed in order of ability and are in position as per dual team rules. Further we agree to abide by the NCHSAA regulations under which this dual team playoff is to be conducted.

Signature: Patricia Jaxon
PRINCIPAL

Signature: Mark Will
HEAD COACH

Signature: James A. Clontz
CONFERENCE ADMINISTRATOR
(Conference verification)

School Phone: 336(215-5950)

Head Coach Phone: 336-209-5950

3 Different Conference Coaches Signatures
Kenn Hunt/Grimsley
Coaches Name / School

Signature: Mark Southern
Coaches Name/School
Alamare

Signature: Robert Gelford
Coaches Name/School

DUAL TEAM TENNIS LINE-UP SHEET

School name: Wakefield Classification: 4A Play-off Berth: cap-8 1

A high school team is comprised of 6 singles players competing in flights 1,2,3,4,5, and 6 singles; and 3 doubles teams (2 players each) competing in flights 1,2, and 3 doubles. An individual may compete in both singles and doubles. Players must have played 25% at a position in order to be seeded at that position unless there is an approved issue, injury or illness. Proof must be provided at Conference Meeting prior to submitting line-up sheet to NCHSAA.

Line-up sheets are to be mailed to the NCHSAA office. The deadline for this ranking sheet to be received is the **Monday prior to the first playing date for the dual team playoffs**. **Conferences are responsible for verification of dual team line-ups before they are sent to the NCHSAA office. The procedure for verification is the decision of the conference. This procedure should eliminate any possible problems regarding stacking before the playoffs begin. A conference administrator must sign the dual team line ups before they are submitted to the NCHSAA office.

SINGLES COMPETITION

Flight	Name		Grade	Total Matches Played	Record		Record in this Flight	
					Won	Lost	Won	Lost
#1	Bo	Boyden	12	9	9	0	9	0
#2	Jensen	Martin	12	14	14	0	9	0
#3	Blake	Carter	10	14	14	0	8	0
#4	Nico	Grewe	10	13	13	0	8	0
#5	Lake	Ihly	11	15	15	0	8	0
#6	Robert	Belonga	11	9	4	5	2	3

DOUBLES COMPETITION

The position paired at the number-one doubles position (ex. #1 and #3 = 4) must add up to an equal or lower number than those paired at the number-two doubles (ex. #2 and #4 = 6). The number two doubles pairing must add up to an equal or lower number than those paired at number three doubles (ex. #5 and #6 = 11).

*A number-one singles player may **NOT** play at number three doubles.

Singles Flight	Flight	Name		Grade	Total Record (this team)		Flight Record (this team)	
		First	Last		Won	Lost	Won	Lost
1	#1	Bo	Boyd	12	3	0	3	0
3		Blake	Carter	10			2	0
2	#2	Jensen	Martin	12	5	0	2	0
4		Nico	Greene	10				
5	#3	Lake	Thly	11	5	0	3	0
6		Robert	Belanga	11				

List remaining players in order of team ranking. This is for the purpose of substituting in doubles or in case they must be moved up in singles because of injury or illness.

Singles Flight	Name	Grade
7	Davis Harrabee	12
8	Gnee Fonseca	11
9	Nathan Johnson	11
10	Ronin Henig	10
11	Castle Dichtl	10
12	Calvin Nguyen	9

Certification Statement: We certify that the above listed players are listed in order of ability and are in position as per dual team rules. All exceptions to the 25% rule for singles competition have been approved at the conference meeting due to provided proof (injury, illness, etc.). Please list reason here: _____

Further we agree to abide by the NCHSAA regulations under which this dual team playoff is to be conducted.

Signed:

PRINCIPAL

HEAD COACH

CONFERENCE PRESIDENT/DESIGNEE
(Conference verification)

School Phone: 919 562-3600

Head Coach Phone: 919 426-6188

3 Different Conference Coaches Signatures

Coaches Name / School

Coaches Name/School

Coaches Name/School