SPORTS COMMITTEE

Committee Members: Brad Craddock – Chair,

Reggie Peace, Tim Foster, Scarlett Steinert, Bobby Wilkins, Joe Franks

Staff: Tra Waters, Chiquana Dancy

AGENDA ITEM	RECOMMENDATION	SUPPORTING INFORMATION	
Tennis Coach Rules Clinic Requirement	To mandate that all men's and women's head tennis coaches attend a rules clinic.	Rationale: Tennis is currently the only bracketed sport without this requirement. Budget Impact: None Educational Impact: None Equity Impact: None Effective Date: 2017-2018 School Year	
2. 2017-2018 NCHSAA Calendar Adjustment	Adjust the start date for all other fall sports to July 31 to coincide with the start of football.	Rationale: Corrects a mistake in the approved calendar. Budget Impact: None Educational Impact: None Equity Impact: None Effective Date: 2017-2018 School Year	
3. Dual Team Wrestling Neutral Site	Move the dual team wrestling championships to a neutral site (TBD by NCHSAA staff).	Rationale: Dual team wrestling is currently the only sport without a neutral site championship. Budget Impact: None Educational Impact: None Equity Impact: Puts sport in line with other bracketed sports. Effective Date: 2017-2018 School Year	5.

4.	Volleyball Weekly Tournament Limitation (Attachment S1)	Edit the language in Handbook rule 4.13.1(f)(4) and replace with what is listed in attachment S1.	Budget Impact: Educational Impact: Equity Impact:	The current rule regarding tournaments is too confusing and leads to unnecessary mistakes by schools. This will provide clarity on the weekly limitations for tournaments. None None None 2017 - 2018 School Year
5.	Indoor Track & Field Championship Qualification and Standards (Attachment \$2)	To change the current qualification process for the state championship meet as follows: Phase 1: To require all times used for qualification into the state meet to be Fully Automatic Times (FAT) Phase 2: Any qualifying time used for the state championship meet must be achieved at a meet held at an indoor track facility	Budget Impact: Educational Impact: Equity Impact:	To establish a standard and computerized qualification process that ensures a level playing field for all athletes. Additionally, these new changes will help establish a true indoor track championship with qualifying based on performances held on standardized equipment and eventually in an indoor environment. Potentially more travel costs for schools involved. Could reduce admission revenue at state championship. None Both Males and Female will be treated equally Phase 1: 2017-2018 School Year Phase 2: 2018-2019 School Year
6.	Change in Playoff Date Interpretation (NC Baseball Coaches Association)	Set the established play-date as listed on the official sports calendar at the only day a team could play in a contest.	Budget Impact: Educational Impact: Equity Impact:	With the new pitch count rule, the NCBCA believes some of the schools would alter the playing dates to get an unfair advantage because of the new limitations and procedures. None None None 2017-2018 School Year

7. NCHSAA Swimming and Diving Advisory Committee Proposal	All 4A schools use NCPrepSwimming.com to upload and manage results for the official regional entry process.	Budget Impact: Educational Impact: Equity Impact:	Schools will now have a centralized platform to upload and manage results as well as generate regional entries readily available for submission. None None Applies to both men's and women's teams 2017-2018 School Year
8. Minimum Number of Conference Teams Needed for Guaranteed Playoff Berth	The Metro 4A conference is requesting a change in NCHSAA Handbook rule 3.1.2 to, "A conference must have either five schools or 80% of the conference fielding a team in a sport in order to be guaranteed a position in the playoffs for that sport."	Rationale: Budget Impact: Educational Impact: Equity Impact: Effective Date:	In current five team conferences, if one team does not field a team, the other schools are unfairly punished by not being guaranteed a playoff berth in a given sport. None None Would apply to both men's and women's sports teams 2017-2018 School Year
9. Additional Licensed Athletic Trainer/First Responder Requirement for Wrestling	Update NCHSAA Handbook rule 4.14.1(f)(1) to read, "A licensed athletic trainer (LAT) or first responder must be present at all times in any building/completion area in which wrestling is being held. (Ex: Wrestling in Auxiliary Gym/Main Gym at the same time would require two licensed athletic trainers/first responders)	Rationale: Budget Impact: Educational Impact: Equity Impact: Effective Date:	This would ensure that a medical representative is present and accountable for any health and safety issues during all competitions in any facility None May increase costs for conducting tournaments in wrestling. None 2017-2018 School Year

10. Skill Development Policy #1 (NC Basketball Coaches Association)	Change the length of the winter and spring dead periods from 6 weeks each to 4 weeks each. Additionally, in the May dead period, any school that opts to have 21 athlete skill development in football should be allowed to continue skill development	Budget Impact: Educational Impact:	The NCBCA states that the six week dead periods are having the unintended consequence of driving athletes who want more skill development to outside, noneducational based entities to receive this training. The fall dead period would remain in place as this coincides with the reacclimation to school. None None Applies to both men's and women's teams. 2017-2018 School Year
11. Skill Development Policy #2 (NC Wrestling Coaches Association)	Change the length of the dead periods from 6 weeks each to the 2 weeks immediately following the conclusion of the state championship in each sport. Additionally, the May dead period would be eliminated for all women's sports and for males at schools where football is not offered.	Budget Impact: Educational Impact: Equity Impact:	The NCWCA states that high school coaches are the best trained, most professional coaches in their community. These are the coaches we want to work with student athletes. None None Both men's and women's sports are affected 2017-2018 School Year
12. Skill Development Policy #3 (NC Wrestling Coaches Association)	Training in the Olympic styles of wrestling (Freestyle & Greco-Roman) not be included in current skill development policies and procedures	Budget Impact: Educational Impact: Equity Impact:	These styles require the development of skills that are unique and separate from the skills of folkstyle wrestling. Since these styles are not currently sanctioned by the NCHSAA, training in these disciplines should not be covered by dead period restrictions. None None 2017-2018 School Year

13. Playoffs, Bracketing, Qualification, & Seeding (Ad-Hoc, Metro 4A, Uwharrie Athletic 1A, Northeastern Coastal 2A, Davie County, Guilford County, Winston- Salem/Forsyth County Schools)	Change the current playoff, bracketing, qualification & seeding procedure for the sports of baseball, basketball, football, soccer, softball, and volleyball	Budget Impact: Educational Impact: Equity Impact:	None
14. DISCUSSION ONLY: Developing a strategic plan aimed at growing women's wrestling in North Carolina.		Rationale: Budget Impact: Educational Impact: Equity Impact: Effective Date:	N/A N/A N/A

Volleyball Weekly Tournament Limitation Chart

Regular Matches	Tournaments (Limited
(3 out of 5)	to maximum of 20 sets)
0	1
1	1
2	1
3	0
4	0

Proposed Plan: Limit the number of qualifiers to the top 16 performances in the 55-meter dash and hurdles and the top 18 performances in all other events, including field events.

Classificati	ion School	Please vote	Additional Comments
1A	Bessemer City High School	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
1A	Cherokee Central Schools	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard	
1A	Henderson Collegiate	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
1A	Highland School of Technology	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
1A	Jones Senior High School	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
1A	Lakewood HS	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
1A	Lejeune	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
1A	Mount Airy High School	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
1A	Murphy High School	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
1A	NC School for the Deaf	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
1A	Neuse Charter School	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
1A	Northside High School (Pinetown)	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
1A	Riverside Martin h s	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
1A	South Stanly	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
1A	Southside High School	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
1A	Starmount	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
1A	Swain County High Schoo	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	How close is it to 1A separate
1A	Thomas Jefferson Classical Academy	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
1A	Trask High School	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
1A	Tri County Early College	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
1A	Union High School	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
1A	Alleghany High School	Yes - I prefer the proposed plan.	
1A	Atkins HS	Yes - I prefer the proposed plan.	
1A	Cape Hatteras	Yes - I prefer the proposed plan.	
1A	Carolina International School	Yes - I prefer the proposed plan.	
1A	Chatham Central High School	Yes - I prefer the proposed plan.	
1A	Cherryville	Yes - I prefer the proposed plan.	
1A	Community School of Davidson	Yes - I prefer the proposed plan.	
1A	East Montgomery HS	Yes - I prefer the proposed plan.	
1A	Kestrel Heights	Yes - I prefer the proposed plan.	
1A	Mitchell County Schools	Yes - I prefer the proposed plan.	
1A	North Stanly High School	Yes - I prefer the proposed plan.	
1A	Northwest Halifax	Yes - I prefer the proposed plan.	
1A	Research Triangle	Yes - I prefer the proposed plan.	
1A	South Creek High School	Yes - I prefer the proposed plan.	
1A	Union Academy Charter	Yes - I prefer the proposed plan.	
1A	Walkertown High School	Yes - I prefer the proposed plan.	
1A	Whiteville	Yes - I prefer the proposed plan.	

Ashe County	No - I prefer the current qualifying method of accepting all athletes who meet or exce	
Bunker Hill High School	No - I prefer the current qualifying method of accepting all athletes who meet or exce	
Carrboro High School	No - I prefer the current qualifying method of accepting all athletes who meet or exce	
Chase	No - I prefer the current qualifying method of accepting all athletes who meet or exce	eed a set standard.
Cummings	No - I prefer the current qualifying method of accepting all athletes who meet or exce	
		In lieu of changing the number of athletes, adjust the standards to be more of a
Currituc	No - I prefer the current qualifying method of accepting all athletes who meet or exce	eed a set standard. challenge for individuals to qualify. In lieu of changing the number of athletes, adjust the standards to be more of a
Currituc	No - I prefer the current qualifying method of accepting all athletes who meet or exc	eed a set standard. challenge for individuals to qualify.
Franklin High School	No - I prefer the current qualifying method of accepting all athletes who meet or exce	
hendersonville	No - I prefer the current qualifying method of accepting all athletes who meet or excepting all athletes are all at the excepting all athletes are all attractions and all athletes are all attractions are all at the excepting all athletes are all attractions are all attraction	
John A Holmes	No - I prefer the current qualifying method of accepting all athletes who meet or excepting all athletes are all at the excepting all athletes are all attractions and all athletes are all attractions are all at the excepting all athletes are all attractions are all attraction	
Lake Norman Charter	No - I prefer the current qualifying method of accepting all athletes who meet or excepting all athletes are all the excepting all athletes are all the excepting all athletes are all the excepting at the excepting all athletes are all the excepting all athletes are all the excepting at the excepting all athletes are all the excepting at	
Lexington High School	No - I prefer the current qualifying method of accepting all athletes who meet or excepting all athletes all at a second all athletes are all at a second at the second all athletes all athletes are all athletes and a second all athletes are all at a second at a second at a second all athletes are all attributed at a second at a second at a second all athletes are all attributed at a second at a	
		We have never done indoor track so I do not know how to answer the above
Maiden HS	No - I prefer the current qualifying method of accepting all athletes who meet or exce	eed a set standard, question. It made me click a button but it doesn't matter to Maiden either way.
	No - I prefer the current qualifying method of accepting all athletes who meet or exci	
North Pitt High School	No - I prefer the current qualifying method of accepting all athletes who meet or exc No - I prefer the current qualifying method of accepting all athletes who meet or exc	
Northeastern	No - I prefer the current qualifying method of accepting all athletes who meet or exci	
Polk County	No - I prefer the current qualifying method of accepting all athletes who meet or exc No - I prefer the current qualifying method of accepting all athletes who meet or exc	
R-S Central	No - I prefer the current qualifying method of accepting all athletes who meet or exci	
N-3 Central	vo - 1 prefer the current qualifying method of accepting all athletes who meet or exc	My only concern is if you have multiple people with the same time or distance,
Red Spring high	No - I prefer the current qualifying method of accepting all athletes who meet or exc	
South Lenoir		
	No - I prefer the current qualifying method of accepting all athletes who meet or exc	
Surry Central	No - I prefer the current qualifying method of accepting all athletes who meet or exc	
Warren County		eed a set standard. We do not have a preference because we do not offer indoor track and field
West Bladen	No - I prefer the current qualifying method of accepting all athletes who meet or exc	
Wheatmore	No - I prefer the current qualifying method of accepting all athletes who meet or exc	eed a set standard. We are indifferent . We do not offer Indoor track.
Ashe County HS	/es - I prefer the proposed plan.	
Ashe County HS	es - I prefer the proposed plan.	
Ayden-Grifton High School	res - I prefer the proposed plan.	
Bertie	es - I prefer the proposed plan.	
Bunn	es - I prefer the proposed plan.	
Central Academy of Technology & Arts		
Croatan	es - I prefer the proposed plan.	
east burke	es - I prefer the proposed plan.	
Franklinton High School	es - I prefer the proposed plan.	
Greene Central	es - I prefer the proposed plan.	
Hertford County Public Schools	es - I prefer the proposed plan.	
J C Draughn High	es - I prefer the proposed plan.	
Midway High	es - I prefer the proposed plan.	
mountain heritage	res - I prefer the proposed plan.	
North Brunswick	res - I prefer the proposed plan.	
North Surry	/es - I prefer the proposed plan.	
,	e a complete entire	I think this is a good proposal. There were too many qualifiers in many of the
		events and that made the 1A/2A meet last too long, and it takes away from a
		good quality meet when you have such extreme ranges in the quality of athletes
Smoky Mountain High School	es - I prefer the proposed plan.	competing in the same events.
Thomasville	es - I prefer the proposed plan.	
West Caldwell High School	es - I prefer the proposed plan.	
		I think that there is enough schools in the state that offer indoor track that 1A
west davidson	es - I prefer the proposed plan.	and 2A should have individual championships not combined
West Lincoln HS	es - I prefer the proposed plan.	
Wilkes Central	es - I prefer the proposed plan.	

3A	Cedar Ridge High School	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
3A	Charles B. Aycock	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
3A	Corinth Holders HS	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
3A	Eastern Guilford High School	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
			The only reason why I would vote "no" is because there would be too much
			dishonesty with hand times and polar bear meets. We would not be able to
			police all of the meets during the winter season. Unless there was a list of qualifying meets that the teams could attend during the
3A	North Lincoln	No. 7 metantha according to the control of a sample of the	season and there was automatic timing at those meets. Qualifiers would have to
3A 3A	Orange High	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard. No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	quality to meet with automatic timing
3A	Orange High		I feel if a student has worked hard and qualify for the state meet, then should be
3A	Rocky Mount High	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
3A	Smithfield-Selma	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
3A	South Rowan	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	wity flot simply raise the standards to get the number of qualifiers down:
3A	Sun Valley High School	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
3A	Terry Sanford	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
571	reny bannora		If a school does not have a fully automatic timing system, the coaches can skew
			the entries to ensure their athletes qualify. Using our fully automatic timing
3A	Weddington High School	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
3A	AC Revnolds HS	Yes - I prefer the proposed plan.	-,
3A	Ashbrook	Yes - I prefer the proposed plan.	
3A	Asheboro	Yes - I prefer the proposed plan.	
3A	Burns	Yes - I prefer the proposed plan.	
3A	Central Cabarrus	Yes - I prefer the proposed plan.	
3A	Chapel Hill High School	Yes - I prefer the proposed plan.	
3A	Cox Mill	Yes - I prefer the proposed plan.	
3A	Crest	Yes - I prefer the proposed plan.	
3A	Cuthbertson High School	Yes - I prefer the proposed plan.	
3A	East Rowan High School	Yes - I prefer the proposed plan.	
3A	Eastern Alamance	Yes - I prefer the proposed plan.	
3A	Eastern Wayne High	Yes - I prefer the proposed plan.	
3A	Freedom	Yes - I prefer the proposed plan.	
3A	Gray's Creek High School	Yes - I prefer the proposed plan.	
3A	Havelock	Yes - I prefer the proposed plan.	
3A	Hibriten	Yes - I prefer the proposed plan.	
3A	Hickory High School	Yes - I prefer the proposed plan.	
3A	Hickory Ridge	Yes - I prefer the proposed plan.	
3A 3A	Lee County High School Nash Central	Yes - I prefer the proposed plan.	
		Yes - I prefer the proposed plan.	
3A 3A	North Buncombe high North Iredell	Yes - I prefer the proposed plan. Yes - I prefer the proposed plan.	
3A 3A	North Tredell Northwest Cabarrus High School	Yes - I prefer the proposed plan. Yes - I prefer the proposed plan.	
3A	Richlands	Yes - I prefer the proposed plan. Yes - I prefer the proposed plan.	
3A	South Brunswick High School	Yes - I prefer the proposed plan.	
3A	south iredell	Yes - I prefer the proposed plan.	
3A	South Point High School	Yes - I prefer the proposed plan.	
3A	Southern Lee High School	Yes - I prefer the proposed plan.	
3A	southern nash	Yes - I prefer the proposed plan.	
3A	Statesville High School	Yes - I prefer the proposed plan.	
3A	Swansboro High School	Yes - I prefer the proposed plan.	
3A	Triton High School	Yes - I prefer the proposed plan.	
3A	Tuscola High School	Yes - I prefer the proposed plan.	
3A	West Craven High School	Yes - I prefer the proposed plan.	
3A	West Henderson	Yes - I prefer the proposed plan.	
3A	West Rowan	Yes - I prefer the proposed plan.	
3A	Western Harnett High School	Yes - I prefer the proposed plan.	
3A	Westover HS	Yes - I prefer the proposed plan.	If this is like outdoors and qualify by classifications.

4A	Apex Friendship	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
4A 4A	Athens Drive High School Broughton	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard. No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	One suggestion is, if the proposed plan is put into effect, it should be required that the qualifying time is FAT (Fully automated). No hand times. I know this is not easy for the NCHSAA as indoor track is quickly becoming one of the fastest growing sports in the nation. We have some of the best athletes in the nation that compete in our state for indoor track and field. We need to finds ways to allow MORE athletes to compete at the state meet, not less.
			This sounds like a financial issue. The state meet standards were adjusted to unreasonable times, heights and distances from 2015-16 to 2016-17 season for no other reason than to drop the number of athletes at the state meet. Why? Because it was probably costing too much to run the meet. Do you realize that a couple of your time standards are faster than the NB National meet time standards? We understand that you are limited by the number of indoor facilities and that the JDL Fasttrack has a small monopoly on the Indoor Track & Field sports in NC and as such can set their rental fees to astronomically higher prices as there is no where else for the NCHSAA to go really. The solution: charge competing schools a small fee to enter athletes in the state indoor meet. Until there is another solution, we are all in this together. For example: 1-5 athletes= \$50. 6+ athletes= \$100. Per gender. We would be willing to help defer the cost. Please understand the problem with doing that is the NCHSAA doesn't charge schools to participate in any other sanctioned state meet in any other sport. If it's not a financial issue, but an issue of time to run 4 state meets in a weekend
4A 4A	Cary High Charles E. Jordan High School	 No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard. No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard. 	or over a couple weekends, then you have another problem. You have stated See E-Mail Comments From Roger Collins - Concerns About FAT vs. Hand Timing
4A	Green Hope High School	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	& Outdoor vs. Indoor Tracks If kids make it we need let them compete on highest level. Also we had kids qualitify for swimming but got bumped out. Harding hadn't had a swim team in several years. I got kids to swim in my 1st year at Harding they qualified but got
4A 4A 4A 4A	Harding University High School High Point Central Mallard Creek McDowell High School	 No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard. No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard. No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard. No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard. 	
4A 4A	Middle Creek HS Mooresville High	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard. No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
			It is a great idea in theory. However, it will encourage Indoor Track to move back Outdoors. It will encourage "shady" timing, le exclusively hand held timing. Just go to polar bear meets to get your athlete into the state meet. You can run faster Outdoors already to meet the indoor marks. There would be no incentive to go to a "slower" indoor meet. This already happens and would only get worse. Having a standard is fair. Here is the mark. Go get it. We do think marks need to be evaluated from time to time. They currently do this and the marks are adjusted accordingly.
4A 4A 4A	Mount Tabor High School North Davidson North mecklenburg	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard. No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard. No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
4A	Page	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
			To qualify for 55 meter dash I would prefer all F.A.T times. Hand time are sometimes accelerated (faster than they are) So if you have a standard time for 55 meter dash 6.54 F.A.T. time then only use F.A.T. time and no hand times. Example Felix ran F.A.T. time of 6.60 and did not make the Indoor States 55 meter dash. His hand time was 6.40 rounded to 6.64. People with hand time got
4A 4A 4A 4A 4A 4A 4A 4A	Pine Forest High School Pinecrest High School Riverside High School Rocky river Ronald Reagan High School Rose South Mecklenburg High School South View High School Southeast Guilford High School	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard. No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard. No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard. No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard. No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard. No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard. No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard. No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard. No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	into the state meet had to run 6.30 or better.
4A	Southeast Raleigh HS	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	Very unfair proposal. Qualifying standards are exactly that. If a kid meets the
4A	Southern Alamance	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	standard there should be no question. Other option would be is to establish regions to advance to state.

the only way to do the top 16 is to make everyone run indoors at \$10 per event and FAT timing. Many, many schools can not afford to do this every weekend at an indoor meet. Polar Bear meets provide a great way for the huge number of kids to get a chance to compete at every level of track. How many schools are very far from a true indoor track? Quite a few. Polar Bear meets give everyone an even playing field.

- Options

 1. Make the standards tougher and if 16 do not qualify, have the next best indoor FAT times into the state meet to fill out the field. This way you get the chance to compete in Polar Bear meets with your entire team but still can compete in the State meet. This is the very easy solution.

 2. The indoor tracks do not let everyone in and many of the meets fill up the state meet.
- quickly. Do you tell a parent they need to fly their kid to New York as all the quacty. You can a parter usey fleets to fly tiled in the Wind to New York as all ritle meets around here are full? There is only one track in NC, JDL. UNC on a good year might let you have a meet there once. Once there are around 3 indoor tracks in NC, you can then look at getting rid of Polar Bear meets to qualify for the state meet. Until then, the system works and the sport is more popular than No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard. every. Why change everything just to change it?

- 4	4A	Southwest Guilford High School	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	every. Why change everything just to change it?
4	4A	Wake Forest High School	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
4	4A	Watauga High School	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
4	4A	West Forsyth HS	No - I prefer the current qualifying method of accepting all athletes who meet or exceed a set standard.	
4	4A	Cape Fear High School,	Yes - I prefer the proposed plan.	
4	4A	Clayton High School	Yes - I prefer the proposed plan.	
4	4A	Dudley High School	Yes - I prefer the proposed plan.	
4	4A	East Chapel Hill	Yes - I prefer the proposed plan.	
4	4A	Garinger HS	Yes - I prefer the proposed plan.	We're okay with the new plan.
4	4A	Garner Magnet	Yes - I prefer the proposed plan.	
4	4A	Heritage	Yes - I prefer the proposed plan.	
4	4A	Hoke County High	Yes - I prefer the proposed plan.	
4	4A	Holly Springs High School	Yes - I prefer the proposed plan.	
4	4A	Independence	Yes - I prefer the proposed plan.	
4	4A	Jack Britt High School	Yes - I prefer the proposed plan.	
4	4A	Knightdale	Yes - I prefer the proposed plan.	
4	4A	Lake Norman High School	Yes - I prefer the proposed plan.	
4	4A	Lumberton	Yes - I prefer the proposed plan.	
4	4A	Millbrook	Yes - I prefer the proposed plan.	Great Change. Much needed.
				I prefer the proposed option of 16 in the 55 and 18 everywhere else. Standards
				are hard to nail down so some events end up with less than 10 kids and some
4	4A	Myers Park HS	Yes - I prefer the proposed plan.	events end up with 20 or 30 with the current format.
4	4A	Northern Durham HS	Yes - I prefer the proposed plan.	
4	4A	Northwest Guilford	Yes - I prefer the proposed plan.	
4	4A	Overhills High School	Yes - I prefer the proposed plan.	
4	4A	RJ Reynolds	Yes - I prefer the proposed plan.	
4	4A	rolesville	Yes - I prefer the proposed plan.	
4	4A	TC Roberson	Yes - I prefer the proposed plan.	
4	4A	Wakefield High School	Yes - I prefer the proposed plan.	JDL pricing and the distances from Raleigh, makes it very diffiult

Couthwest Guilford High School

Meeting of the Board of Directors - Agenda Item Submission

Name(s): NCHSAA Sports Ad-Hoc Committee			
We/I request that the following item be placed on the agenda for the next meeting of the NCHSAA Board of Directors:			
Recommendation/Proposal: (State in detail the recommendation/proposal)			
To change the playoff bracket size, qualification/seeding process for the 2017-2019 school years.			
 Rationale: (Why should the board consider and possibly pass this recommendation?) 			
Too many teams with poor records are currently making the playoffs. Additionally, the change in the seeding procedure will put more emphasis on the conference competition.			
 Budget Impact: (What does this mean to a school's/athletic department's finances?) 			
Small impact for NCHSAA. Potential positive/negative impact for member school. Less travel would be incurred, but countered by loss of a $\hat{1}^t$ round game.			
• Educational Impact: (Does this mean loss of school time? Does it interfere with study time?)			
Less teams making the playoffs would reduce the number of students having to miss class time due to competition in the playoffs.			
Gender Impact: (Is this proposal fair to males and females?)			
Same			
Effective Date: (When would this go into effect?)			
2017-2018 School year.			
Signature			

2017 Playoff Format and Qualification Process

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4.1.17 Bracket Sizes

- (a) Baseball, Basketball, Soccer, Softball, Volleyball
 - (1) 1A, 2A, 3A: 48 team brackets
 - (2) 4A: 40 team brackets
- (b) Football
 - (1) 1A & 4A: 40 team brackets
 - Subdvided into 1A, 1AA, 4A, 4AA (20 team brackets)
 - (2) 2A & 3A: 48 team brackets
 - Subdvided into 2A, 2AA, 3A, 3AA (24 team brackets)

4.1.18 Playoff Berths/Qualification

- (a) Conference automatic qualifiers are determined by the number of teams from a given classification in each conference as follows:
 - (1) 1 4 teams = 1 automatic qualifier
 - (2) 5 8 teams = 2 automatic qualifiers
 - (3) 9 or more teams = 3 automatic qualifiers
- (b) Conference tournament champions automatically qualify
 - (1) If the regular season champion also wins the tournament, no additional berth will be awarded.
 - (2) If a team other than the regular season champion wins the tournament, it will automatically qualify for the playoffs. The team will be seeded as an at-large berth in the playoffs unless already automatically qualified based upon their regular season conference finish.
- (c) Split conference application
 - (1) The highest finishing team from a given classification will automatically qualify, regardless of overall conference finish.
 - (2) Two teams that finish 1^{st} and 2^{nd} overall in the conference from the same classification will automatically qualify regardless of rule 4.1.18(a)(1-3).

**Ties for 1st place in the overall conference or for highest finisher in a classification must be broken using the established tie-breaking procedure [rule 4.1.13].

- (d) If too many teams qualify using the above criteria, adjustments to the established bracket size will be made to accommodate the automatic qualifiers.
- (e) If not enough teams qualify using the above criteria, the bracket will be filled by non-automatic qualifiers in that classification
 - (1) Teams in their classification with the highest MaxPreps ranking (or other NCHSAA selected ranking system) will be selected to fill the remaining slots in the bracket.

4.1.19 Seeding

- (a) Once the qualifying teams in each classification are determined, they will be divided into two regions of equal size (East and West) based on the longitude of each school.
- (b) The teams in each region will be seeded as follows:
 - (1) Seed all 1st place automatic berths and highest finishing team in each classification of a split conference by MaxPreps ranking (or other NCHSAA selected ranking system); then
 - (2) Seed all 2nd place automatic berths by MaxPreps ranking (or other NCHSAA selected ranking system); then
 - (3) Seed all 3rd place automatic berths by MaxPreps ranking (or other NCHSAA selected ranking system); then
 - (4) Seed all conference tournament champions and at-large berths by MaxPreps ranking (or other NCHSAA selected ranking system).
- (c) Once seeding is complete:
 - (1) Existing byes will be awarded to the highest seeds possible.
 - (2) The higher seed is the home team unless otherwise determined by the NCHSAA.

^{**} The above proposal includes a suggested NCHSAA staff alteration regarding the conference tournament champion. Currently the conference tournament champion is entered as a conference's #2 berth into the playoffs, and can potentially move a team that otherwised qualified based upon the regular season standings out of the playoffs. We propose that while conference tournament champions should still qualify automatically, they should be seeded as an at-large team and not a #2 team, thus disrupting the original order of finish in the conference.**

All Sports (Except Football)

Class	Number of Schools	Bracket Size	Percentage	Bracket Size	Percentage	Bracket Size	Percentage
1A	101 (Plus 3 Indp.)	32	31.68%	48	47.52%	64	63.37%
2A	116	32	27.59%	48	41.38%	64	55.17%
3A	113	32	28.32%	48	42.48%	64	56.64%
4A	77	32	41.56%	48	62.34%	64	83.12%

^{**}Independent schools are not eligibile for team playoffs**

Class	ADM Range
1A	623
2A	376
3A	612
4A	1314

Smallest ADM	Largest ADM
24	647
648	1024
1031	1643
1656	2970

Football

Class	Number of Schools	Bracket Size	Percentage	Bracket Size	Percentage	Bracket Size	Percentage
1A	75	32	42.67%	48	64.00%	64	85.33%
2A	114	32	28.07%	48	42.11%	64	56.14%
ЗА	113	32	28.32%	48	42.48%	64	56.64%
4A	77	32	41.56%	48	62.34%	64	83.12%

Class	ADM Range
1A	544
2A	376
3A	612
4A	1314

Smallest ADM	Largest ADM
103	647
648	1024
1031	1643
1656	2970

x Larger	
6.28	
1.58	
1.59	
1.79	



Adopting the State Playoff 4A/4AA format for all sports in 4A

As Realignment for the 2017-18 school year rapidly approaches, we formally propose that the NCHSAA adapts the 4A/4AA State Playoff format for all sports. This would mirror the 4A/4AA playoff format currently used in Football. The NCHSAA has done an outstanding job in creating the 20/30/30/20, non-football removed and then placed back in model. This is undoubtedly the closest possible approach to creating equity for all NCHSAA member schools. However, the one group that remains at a deficit is the small 4A schools. This need for change is unique to the small 4A schools only. With 1A enrollments being around the 600 limit; 2A's being around 600-1000; 3A's being around 1000-1600, the ceiling for 1A, 2A, and 3A schools to compete for a state championship is around 600. With 4A's numbering from approximately 1600-2900, the ceiling for the small 4A's to aspire for a state title is 1300. This unique dilemma for small 4A schools has an equitable solution. As we begin the Realignment year of 2017-18, let's go with the 4A/4AA split model for State Playoffs for 4A only. This dilemma is not exclusive to one area of the state, as small 4A schools throughout the state face this same situation. This change would without a doubt be a step in the right direction for all NCHSAA member schools. Yes, added travel to teams will increase transportation costs. However, costs for bus usage should undoubtedly be covered by the portion money the visitors would receive from the host school's ticket sales. This concept is fundamentally sound financially, but even more importantly, it gives all student/athletes, teams, coaches, and schools (including the small 4A's) in the state of North Carolina an equitable opportunity to compete for a State Championship.

<u>Rationale</u>: This format would create much greater equity and opportunity for the student/athletes, coaches, schools, and communities of the small 4A schools to compete for a State Championship. Due to the vast range in enrollment for the 4A classification (1600-2900), this proposal would create a more level playing field for schools that fall in the small 4A range, in regards to competing for a State Championship.

<u>Budget Impact:</u> Financially, this would be a positive in terms of the schools throughout the state impacted by this proposal. Transportation expenses for the traveling teams would most certainly be covered through revenue generated through the home school's ticket sales. With added interested generated through the school communities probability of competing for a State Championship, game attendance should make this format financially profitable for all schools involved.

Educational Impact: In regards to academics, parents of student/athletes, community members, and student/athletes themselves, will embrace this format with great enthusiasm, as the opportunity for daughters and sons to make history at their respective high schools is tremendously rewarding and attractive. More than likely, research will show that student/athletes perform at a higher rate academically during the season (as compared to the off-season). For the schools affected by this playoff format, scholastic performance should actually increase.

<u>Gender Impact</u>: This proposal would have an enormously positive impact on female and male student/athletes throughout the state of North Carolina. By adopting this proposal and the enhancement of equity that comes with it, female and male athletes will only increase the enthusiasm, participation, and joy associated with being involved in being a team member of a high school that is a member of the North Carolina High School Athletic Association.

Effective Date: This proposal would go into effect with Realignment (fall of 2017)

Meeting of the Board of Directors – Agenda Item Submission

Name(s):

. . . .

Brad Fisher (RJ Reynolds HS)
Mike Absher (Davie County HS)
Mike Cook (High Point Central HS)
Brian Herndon (Ragsdale HS)
Alexis McCoy (Reagan HS)
Allen Plaster (East Forsyth HS)

School/LEA/Conference/Group:

Davie County Schools
Guilford County Schools
Winston-Salem/Forsyth County Schools

We request that the following item be placed on the agenda for the next meeting of the NCHSAA Board of Directors:

Recommendation/Proposal: (State in detail the recommendation/proposal)

We propose that the NCHSAA keep subdividing the football playoffs into 8 brackets for AA and A for all classifications. In addition we propose that the NCHSAA subdivide all other 4A 64-team bracketed sports (Volleyball, M/W Soccer, M/W Basketball, Baseball, Softball) into 32 team brackets of AA and A.

o Rationale: (Why should the board consider and possibly pass this recommendation?)

With the start of the new realignment period, the ADM discrepancy in the 4A classification needs to be addressed for the team playoffs.

Using the 2016 ADM numbers the new 4A classification that will go into effect in 2017, had the largest school at 3145 and the smallest at 1577, a difference of 1568 students. This is more than double in size. It is reasonable to think that when these two schools were to play, the larger school would have as many

males in their school as the smaller school has total students (or the same applies for female sports like Volleyball, Softball and Basketball).

In the new 3A classification that will go into effect for 2017, the difference between the largest school and smallest was 722 (1725 vs 1003). The new 2A classification has a difference of 396 (1047 vs 651). 1A classification has the difference of 636 (721 vs 85).

Budget Impact: (What does this mean to a school's/athletic department's finances?)

It would help the budgets of schools and the NCHSAA. Adding this subdivision would help smaller schools being able to compete vs schools closer to their own size and thus going farther in the playoffs. This will increase gate revenue for both the schools involved and the NCHSAA. This would eliminate the notion of teams taking an understood loss vs a much larger school and where they would not be adding to the gate. Adding one additional championship would have additional cost to the NCHSAA for facility rentals, but would be made up with the additional gate the game would bring.

 Educational Impact: (Does this mean loss of school time? Does it interfere with study time?)

Would not affect student-athletes in a classroom setting

Gender Impact: (Is this proposal fair to males and females?)

Yes, it would be applied to both boys and girls sports

Effective Date: (When would this go into effect?)

Fall 2017

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Signature	Brad Fisher	Date	3/23/17	
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Meeting of the Board of Directors – Agenda Item Submission

Name(s): Charlie Phillips, Conference Secretary

Jeff Morris, Gray Stone Day School
Joanna Gagliardi, North Stanly HS
Jamie Kimrey, Albemarle HS
Sean Whitley, South Stanly HS
Dan Kerr, Queen's Grant HS
Mark Gosnell, Union Academy

LEA/Conference/Group: Uwharrie Athletic Conference

We/I request that the following item be placed on the agenda for the next meeting of the NCHSAA Board of Directors:

Recommendation/Proposal: (State in detail the recommendation/proposal)

The Uwharrie Athletic Conference is requesting that the NCHSAA Board of Directors consider limiting the playoffs for all sports at the 1A level to no more than 32 teams.

o Rationale: (Why should the board consider and possibly pass this recommendation?)

A 64 team bracket at the 1A level involves too high of a percentage of the schools participating in the playoffs compared to the total number of schools fielding sports. The first round matchups typically show a competitive imbalance which over the last three years is represented by approximately 20% of lower seeded teams winning (see info below). This number includes 8-9 matchups and any other upsets that may occur. The lower seeded teams often have very few wins and anecdotally, we have heard of some teams that had not anticipated making the playoffs and had not practiced in several days having released their players to the next sport. This does nothing to help the competition level of first round games. If the NCHSAA goal is to provide a first rate playoff experience, this is not being met in the first round at the 1A level.

Percentage of first round wins by lower seed over last three playoff seasons.

Football - 19.8%

Women's Basketball - 17.7%

Men's Basketball - 20.8%

Baseball - 20.8%

Softball - 13.5%

Women's Soccer - 13.5%

Men's Soccer - 17.7%

Budget Impact: (What does this mean to a school's/athletic department's finances?)

In terms of budget, we feel this proposal will only help schools. The current playoff format forces a cross over in the first round which requires travel. While we are not opposed to travel for competitive games, the lopsided contests in mid-week match ups doesn't equate to revenue in first round games. Travel costs are not recuperated in first round contests with the attendance.

o Educational Impact: (Does this mean loss of school time? Does it interfere with study time?)

First round contests with extensive travel is difficult on school nights but not unexpected. This proposal does not necessarily solve that problem as a first round match up will have to occur—it would just be what is now a second round contest. What does reduce the educational impact is the reduced number of games overall in the playoffs.

o Gender Impact: (Is this proposal fair to males and females?)

This proposal would impact both genders equally.

o Effective Date: (When would this go into effect?)

This proposal would go in	to effect for the 2017-2018 school year or as soon as feasibly possible.
	1 1/1/1
Signature	
Date	

Meeting of the Board of Directors-Agenda Item Submission

Name(s): Mark Stefanik, Superintendent of Currituck County Schools; Dr. William Dobney, Chairman of the Board of Education for Currituck County Schools; Renee Dowdy, Principal-Currituck County High School; Todd Parker, Athletic Director-Currituck County High School; Tim Albert, Principal-First Flight High School; Ray Scott, Athletic Director-First Flight High School

LEA/Conference/Group: Currituck County Schools, Dare County Schools/Northeastern Coastal/ Group 2A

We/I request that the following item be placed on the agenda for the next meeting of the NCHSAA Board of Directors: Reduction of travel for all sports during the first rounds of the playoffs

Recommendation/Proposal: (State in detail the recommendation/proposal)

See attached letter detailing the proposal as well as distance information for some area schools that were impacted the greatest

- o Rationale: (Why should the board consider and possibly pass this recommendation?)
 - During the first round of the basketball playoffs, several schools were asked to travel over 5 hours in one direction to play a game. This travel created a financial burden for schools by limiting their options on ensuring parents that their children would arrive to the game and back safely. Not only was there an expense in lodging the players, school class time was sacrificed because of the amount of travel. The attached proposal ensures that high school athletics will keep the "student" in the term student-athlete and lessens the expense for the first rounds of the playoffs for all schools.
- o Budget Impact: (What does this mean to a school's athletic department finances?)
 - The proposal would lessen the financial burden to schools. The school's athletic budget would not be asked to spend as much on travel. Advancement to the next rounds and eventually greater travel would be more feasible and not affect as many schools. Also, the game attendance at a more central location would increase which in return increases the profit for the schools and the NCHSAA.

- Educational Impact: (Does this mean a loss of school time? Does it interfere with study time)
 The proposal would actually decrease the amount of class time that would be missed by student-athletes.
- Gender Impact: (Is this proposal fair to males and females?)
 The proposal is fair to both male and female sports and would apply to all sports.
- o Effective Date: (When would this go into effect?)
 Ideally the proposal would be in effect for the spring playoffs to reduce travel expenses for softball, baseball, tennls and soccer and increase class time near the school's end of the year exam schedule. The proposal could go into effect for the 2017-2018 if there is a need to complete the current playoff cycle.

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Signature D	_ Date <u> </u>	Ç.

A Beacon for Excellence in Education

3 Fax: (252) 232-3655

Board of Education

Dr. Bill Dobney, Chairman •Karen Etheridge, Vice-Chairman

Superintendent Mark Stefanik

Phone: (252) 232-

Will Crodick = Janet Rose = Dwan Craft

NCHSAA

Commissioner Que Tucker
Rodney Shotwell, President, Board of Directors
Ron Butler, Region 1 Representative
Paul Hoggard, Region 1 Representative
P.O. Box 3216
Chapel Hill, NC 27515

Dear Commissioner and NCHSAA Board of Directors,

We would like to bring to your attention a major problem and also provide a possible solution to this problem.

Problem:

Recently, February 21, 2017, the Currituck County Schools participated in the NCHSAA Basketball Playoffs. The boys team played Fairmont which was 269 miles and approximately 5 hours away. The girls team played Red Springs which was 249 miles and 4 hours 45 minutes away. In both cases our students missed two days of school with the possibility of missing more school if they had won. This in effect takes the "student" out of student-athlete, especially since North Carolina is now putting additional emphasis on student achievement. Additionally, our Athletic Department lost approximately \$2,000 through travel/housing/meal expenses.

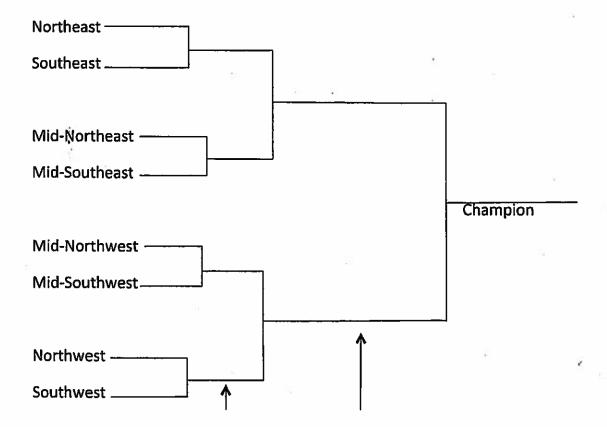
Possible Solution:

Divide the eastern region of the State into the Northeast and Southeast tournament brackets. Once a champion is determined in each bracket they will play at a neutral site around Greenville or Wilson. This way no team will have to travel further than approximately two hours for tournament games in Eastern

North Carolina and no student would have to miss any school. Also, the financial demands on the district would be greatly reduced.

Additionally, the State could be divided into eight regions; Northeast, Southeast, Mid-Northeast, Mid-Southeast, Northwest, Southwest, Mid-Northwest and Mid-Southwest. This way the Northeast champion could play the Southeast champion, the Mid-Northeast could play the Mid-Southeast, etc. Therefore you would have four teams in each division remaining. The two champion teams from the East Division would play and then the two champion teams from the West Division would play. The champions of each of these games would then play for the state championship in each division. This scenario would greatly reduce the amount of class time missed by students, thus emphasizing the "student" in student-athlete.

Tournament Bracket Scenario



All games to be played at a neutral site to minimize travel and expenses and maximize dollars to schools' athletic funds.

Thank you in advance for consideration and we look forward to your response. Sincerely,

Dr. William L. Dobney, Chairman of the Board of Education, Retired Superintendent & High School Principal Currituck County Schools
2958 Caratoke Highway, Currituck, NC 27929
(252)232-2223 ext. 1008
bdobney@currituck.k12.nc.us

Renee Dowdy, Principal - Currituck County High School (252) 453-0014 ext. 3000 rdowdy@currituck.k12.nc.us

Todd Parker, Athletic Director- Currituck County High School tparker@currituck.k12.nc.us (252) 453-0014 ext. 3004

2017 NCHSAA Basketball Champio 2A Boys	nship, First Round pairings One-Way
	270
Currituck at Fairmont	267
2A Girls	9
First Flight at East Bladen	281
Currituck at Red Springs	249
Pasquotank at Bartlett Yancey	238
1A Boys	
Columbia at Kestrel Heights	170
Ocracoke at Red Springs	148 (plus 2 ½ hour ferry)
1A Girls	
Ocracoke at Louisburg	257 (plus 1 ½ hour ferry)
G	215 (plus 2 ½ hour ferry)
Cape Hatteras at Franklin Academy	229
Manteo at Pender	206
Camden at Raleigh Charter	170
Gates at Roxboro Community	143