Submission #15

Submission information

Form: 2017-2021 Alignment Adjustment Request
Submitted by Anonymous (not verified)
Mon, 11/05/2018 - 17:14
107.77.237.225

School Name The North Carolina Leadership Academy

Principal's name Renee Faenza

Superintendent's name N/A

Current Classification 1A

Current Conference Independent

Proposed Classification 1A

Proposed Conference, if different 1A Central Tar Heel 1A

Conference Approved? No

Request

Please state your request
Please review our request to be placed in the Central Tar Heel conference pending approval by conferences commissioner. This request is based upon geographical location and competitive balance. Also none of the below criteria apply to our school therefore in order to submit form I had to check a box. Please disregard the response.

Criteria
Significant disparity in current size of the school - either a significant increase or decrease in enrollment/ADM (NOTE: Significant is defined as greater than a 10% decline in enrollment in one of the years since 2015)

Files Uploaded

Remember: all information that supports, defines and/or explains the request must be submitted with this form. Up to 3 files can be uploaded and attached to this request.

Document 1 school profile 2018-19.pdf

Document 2

Document 3

Email Address jjoyce@thencla.org

SCHOOL PROFILE

DEVELOPING TOMORROW'S LEADERS TODAY

The North Carolina Leadership Academy provides K-12 students with a solid foundation of skills, knowledge and information as part of their college preparatory program. Additionally, The NCLA seeks to develop student potential through their empowerment in a participative leadership role within the Academy, the Civil Air Patrol, its community, and the State of North Carolina.

The primary mission of The North Carolina Leadership Academy is to develop each student's leadership potential, intellectual aptitude, physical ability and heart for service in order to prepare our students to live and give back to a changing society as self-respecting and responsible citizens.

Student Enrollment

High School	9 - 12
Total	217
males	103
females	114

School Year

The school year is divided into two semesters of 18 weeks and four reporting periods of 9 weeks each.

Accreditation SACS 2018 - 2023

Southern Association of Colleges and Schools accreditation through Advanced Ed.

Graduation Results

The class of 2017 was the first graduating class with a only 35 graduates were awarded over $1.2 million in scholarships. The class of 2018 had 100% college acceptance.

Graduation Project (mandatory)

Students choose a topic to research, write an 11 to 15 page paper, and create a project. Seniors work with a faculty mentor who helps guide the research and writing process. In the spring, the students present before a committee of faculty and community members.

Civil Air Patrol

Students have the opportunity to be cadets in the Civil Air Patrol gaining valuable leadership skills and a commitment to service both within the school and community.

Athletics

- Baseball
- Basketball
- Cheerleading
- Cross Country
- Golf
- Soccer
- Softball
- Track
- Volleyball
- Wrestling

Clubs and Activities

- Book Club
- Crosby Scholars
- First Lego League
- Honor Court
- Interact Club
- National Honor Society
- Sunshine from the Shadows
- Video Game
- Student Council
- Swimming
- Tennis

Civil Air Patrol

- Academic
- Color Guard
- Honor Guard
- Medic
- Search and Rescue Training

SCHOOL PROFILE

DEVELOPING TOMORROW'S LEADERS TODAY

CEEB CODE: 342013

AP Exam:

Advanced Placement Exams are given in each AP course. 66 AP exams were taken in 2017 – 18.

Graduation Requirements:

4 units English
4 units Math (at minimum Math 1, Math 2, Math 3 and a 4th Math beyond)
3 units of Science (at minimum Physical Science, Biology, Earth and Environmental)
4 units of Social studies
(World History, American History 1 and 2, American Civics and Economics)
2 units of the same foreign language
1 unit PE/Health
1 units Leadership
6 elective credits
Graduation project

Total: 24 units required + 25 hours of community service each year

Course Offerings:
Honors courses offered

English I, II, III, IV
Latin, Spanish III, IV Math I, Math II, Math III
Pre-Calculus
Studio Art
Orchestra, Band, Chorus
Teaching as a Profession

American History Principles of Civics and Economics
US History I and II
World History
Anatomy and Physiology
Biology
Chemistry
Earth/Environmental Science
Physics

AP Courses Offered:

US History 2015-2019
Government and Politics 2017 - 19
Physics 2018 - 19
Studio Art 2018 – 19

English Literature and Composition 2017- 19
English Language and Composition 2017 - 19
Calculus AB 2017 - 19
Statistics 2018 - 19

GPA weighted

Marks:	2016 - 17 & beyond	Standard	Honors	AP
A	90 - 100	4.0	4.5	5.0
B	80 - 89	3.0	3.5	4.0
C	70 - 79	2.0	2.5	3.0
D	60 - 69	1.0	1.5	2.0
F	59 and below	0.0	0.0	0.0