

ATHLETIC DIRECTORS'
BREAKFAST—NCHSAA
SUMMER
ANNOUNCEMENTS,
REMINDERS & UPDATES

QUE TUCKER, COMMISSIONER

JULY 16, 2019

JENNY KUZIEMSKI PALMATEER

- Current staff member with the Kay Yow
 Fund
 - Former NCSU player and coach





#POWERofONE

KayYow.com

THANK YOU!

\$7.53M

Awarded in the fight against ALL cancers affecting women



OUR IMPACT



\$1M Grant to UNC Lineberger
Comprehensive Cancer
Center – Cancer in Aging
Women

\$1M Grant to Duke Cancer Institute -Endometrial Cancer \$730,000 to UNC REX Healthcare - Mobile Mammography Units and Angel Program

- Y 2 mobile units funded
- **Y 17 counties served**
- Y Over 40K mammograms provided



UNITE NC

Building Communities, Beating Cancer

New Fundraising Initiative for North Carolina High Schools....

- Raise and donate \$3,000 or more to the Kay Yow Cancer Fund
 - Your organization receives 20% of total money donated
 - Must register event at KayYow.com
 - **Y** Kay Yow Cancer Fund will approve event

TEAM

TOGETHER EVERYONE ACHIEVES MORE



WE ARE NCHSAA!

Mission

 To provide governance and leadership for interscholastic athletic programs in North Carolina that support and enrich the educational experience of students

Vision

 To be the national model for developing and inspiring greatness through interscholastic athletic experiences







CORE VALUES AND BELIEFS

- Sportsmanship
- Integrity
- Fair Play
- Honesty
- Respect
- Equity
- Fair Competition
- Education and Development of Student-Athletes

SPORTSMANSHIP

- Help us continue to emphasize at the local level
 - Pre-season meetings
- Numbers from last year:
 - Fighting = 211 (210)
 - Profanity = 273 (153)
 - Missed the playoffs due to fights:
 - 5 in Football; 2 others were imposed at the local level
 - 4 in Basketball
 - 1 in Soccer



HOME CAMPUS OUPDATE



HOME CAMPUS SCOPE

The following are 2018-2022 NCHSAA Strategic plans items that will be accomplished by this conversion:

- 1.1.3 Update the current systems for reporting violations and infractions
- 1.2.3.3 Create an interactive tool on the NCHSAA website to help students and parents determine athletic eligibility
- 2.2.3 Evaluate stakeholder information delivery systems
- 2.3.1 Monitor trends in the digital media space, including live video/streaming and social media, and find ways to benefit schools through new technologies



HOME CAMPUS PHASE 1

Functions:

- Membership data information (coaches, school information, etc.)
- LEA data information
- Sport clinic attendance for coaches
- Eligibility summary data entry for each sport season
- Accounts receivable for Catastrophic Insurance and Membership Dues

New Features:

- Ability for system athletic directors to search the membership directory as well as monitor the schools in their LEA for compliance.
- Various reports available which include school directory, coach information
- Ability to export search results to an Excel document for off-line use.

Phase 2 Function	Improvements
Endowment Games	Both schools will be able to see the games scheduled on Home Campus account and know status
Transfers	Both schools will be able to see transfers and know status
Violation Fees	Incorporated into Accounts Receivable portion of Home Campus
Ejections and Disqualifications	Schools will be able to see ejections and disqualifications on Home Campus and know the status
Regional Supervisor Accounts	Regional Supervisors will also have access to view ejections and disqualifications for their schools and know the status

HOME CAMPUS PHASE 2

QUESTIONS?

Contact Juli Kidd

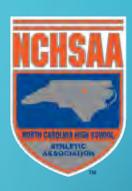
- •919-240-7368
- juli@nchsaa.org

Pre-Game EAP Review

- Purpose
 - ▶ Effective communication of Emergency Action Plan
 - ► EAP is required by Law (Gfeller-Waller)
 - Guide for administrators, coaches, officials and LAT/FR
 - Communicate other health and safety measures
- Conducted by the Game Day Administrator or Designee
 - ► The NCHSAA recommends that a hard copy or electronic copy of the venue specific EAP be provided to both the lead official and visiting team personnel.



Pre-Game EAP Review Card



All Events

- Who is the gameday administrator and what is their contact information?
- Is there a Licensed Athletic Trainer (LAT) and/or First Responder (FR) on site and what is their contact information? If a LAT or FR is not on site who is the most qualified person to provide CPR and first aid care?
- Has the Emergency Action Plan (EAP) been reviewed and where is the posted venue specific EAP located?
- What first aid and emergency equipment is available at the venue and where is it located? (e.g., first aid kit, AED/CPR equipment, spinal injury stabilization equipment, exertional heat illness management equipment, etc.)

Pre-Game EAP Review Card



Outdoor Events

- Who will be monitoring environmental and field/facility conditions during the event? (e.g., thunder and lightning, Wet Bulb Globe Temperature)
- Who will notify officials of unsafe environmental or field/facility conditions?
- Has the lightning or thunder disturbances safe shelter and evacuation route been identified?
- What is the Wet Bulb Globe Temperature, if available, at the beginning of the contest?

MISCELLANEOUS ITEMS



- Copyright Laws
 - Cheerleaders' music
 - Band music
 - Pre-game music
 - NFHS Copyright Course
- "Uptick" in Recruiting/Undue Influence
 - Accusers must provide "proof"
 - Talk to non-faculty coaches

MISCELLANEOUS ITEMS



- New Grant Program
 - Grant Coordinator
 - Use funds unmet needs (will be outlined)
 - Applications will open on September 1
 - Online application process
 - Funding amounts based on case-by-case-basis



• The NCHSAA allows participation in interscholastic athletics for all students, regardless of gender or gender identification. It is the intent that all students are able to compete on a level playing field in a safe, competitive and friendly environment, free of discrimination. The following rules and regulations are intended to provide every student athlete with equal opportunities to participate in athletics.



 A student may participate based on the gender noted on the student's certificate of birth



- Gender Identity Request Form
 - Used when a student's gender identity differs from the gender listed on the student's certificate of birth
 - Must be submitted by the member school to the NCHSAA
 - Prior to any participation by the student under circumstances that would constitute ineligibility

- The following information should be submitted with the Request:
 - Documentation that demonstrates the student's consistent gender identification
 - A complete list of medicines--prescribed or not—relative to gender identity
 - A complete list of interventions that have happened related to the gender identity
 - Written verification on official letterhead from an appropriate healthcare professional (e.g. physician, psychiatrist, psychologist, school nurse, etc.) of the student's consistent gender identification;
 - Any other pertinent documentation or information which the student or parent(s)/legal guardian(s) appointed by a court of competent jurisdiction believe relevant and appropriate.





- The Gender Identity Request will be forwarded by staff to NCHSAA Gender Identity Committee for consideration.
 - The NCHSAA Gender Identity Committee will consist of the following:
 - Current member of the Board of Directors—Brain Edkins, Principal of Cape Fear
 - LEA or school administrator—Scarlett Steinert, AD Chapel Hill/Carrboro Schools
 - Physician with experience in gender identity health care and/or World Professional Association of Transgender Health (WPATH) Standards of Care—Sara Neal
 - Psychiatrist, psychologist, or licensed mental health professional familiar with the WPATH--_Avery Cook, UNC
 - The Committee will approve the Request if it finds based on submitted information, that the student genuinely identifies as the gender indicated in the Request.



- Member school must must verify that the student is eligible in all other aspects.
- The Committee will respect and promote the student's privacy and confidentiality rights under HIPPA and FERPA
- When considering a Gender Identity Request:
 - Shared information provided to the Committee will be shared only to the extent necessary to decide the Gender Identity Request
 - Once Gender Identity Request is approved, the student's school may share the student's gender identity with other schools as necessary to ensure appropriate accommodations when competing at another school.



- In cases where a Gender Identity Request has been approved:
 - The student will be declared eligible to participate based on the student's gender identity
 - Compliance to state/federal laws is the responsibility of the school

HOME SCHOOL PARTICIPATION



Initial Eligibility:

- Home school students
 - Documentation from the Division of Non-Public Education must be presented upon initial dual enrollmentattendance, immunization, transcript, school number, etc.
 - Home school students must communicate athletic intent
 - At a member school in which they are domiciled
 - Must follow the enrollment and assignment procedures/policies established by the local board of education
 - Intent to enroll must take place at least ten days prior to the first practice date of each sports season

HOME SCHOOL PARTICIPATION



Attendance:

- Home school students:
 - Must have been enrolled in a registered home school for 365 days prior to being eligible in a member school
 - Once deemed eligible, the student must maintain continuous dual enrollment.
 - Unenrollment will render ineligibility for 365 days
 - Must participate in a class schedule that is at least one half of the school's instructional day
 - At least one class must be on campus each semester or meet LEA requirements

HOME SCHOOL PARTICIPATION



Scholastic Requirements:

- A student must have passed a minimum load of work during the preceding semester to be eligible at any time during the present semester. The semester is normally considered half of the academic year. All students must also meet local promotion standards, set by the LEA and/or the local school. Home school students must be on grade level according to a nationally standardized achievement test indicating grade level.
- A minimum load is defined as five courses in the traditional school schedule and three courses for schools on the "block" format. If the school is on an A/B form of block scheduling, a student must pass six of eight courses during what would traditionally be defined as a semester. Any student, including seniors must pass that minimum load, even if they need fewer for graduation. Home school student must pass all courses in which he/she is enrolled in (public school).

TRANSFER POLICY



- Students transferring to the same member school where the student's coach has relocated within a calendar year will be deemed ineligible in any sport in which the coach is involved.
 - Now applies to within LEA as well as from LEA to LEA.
- If deemed ineligible due to athletic purposes, the student will only be ineligible in that sport(s) in which "athletic purposes" was reason for not authorizing

FOREIGN EXCHANGE STUDENTS



• Residence: Eligible by using to the previous two-semester rule

EJECTION POLICY



- Clarification:
 - Leaving the bench and coming on to the playing area during a fight (whether they participate in the fight or not)

UNPAID FINES



- Unpaid fines will be posted on NCHSAA website
 - Restricted access

ELIGIBILITY SUMMARY FORMS



- Deadline Changes
 - Fall September 1
 - Winter December 1
 - Spring March 15
- A return to "Old Deadlines"





- NCHSAA member schools with independent status
 - Eligible for post-season only in individual sports
 - Based on the sport

FEES



- .25 increase in membership dues for 2019-2020
- 5% increase for officiating fees to be locked in every four (4) years beginning with the 2020-2021 academic year

WILSON GAME BALLS



2019-2020

- No change; required at State Championships
 - Regionals in basketball

2020-21

- Required use of the official and adopted Wilson game balls in all playoff events
 - Starting in first round
- Strongly recommend the use of the official and adopted Wilson game balls during the regular season

REALIGNMENT



- The Board of Directors has delayed the realignment timeline
 - Eliminated the "lame duck year" of the alignment period
 - Will use the 2019-2020 school year to allow for a review of the overall classification process—Bylaw VI—including
 - # of classes,
 - Use of ADM numbers
 - Resulting playoff impact
 - ETC.
- Will realign in 2020-2021
 - Approve the realignment in late February of early March of 2021
 - Effective start of 2021-2022 school year

THINK ABOUT IT

• "It was the best of times, it was the worst of times, it was the age of wisdom, it was the age of foolishness, it was the epoch of belief, it was the epoch of incredulity, it was the season of Light, it was the season of Darkness, it was the spring of hope, it was the winter of despair ..., we had nothing before us, we were all going direct to Heaven, we were all going direct the other way ..."

Charles Dickens in <u>A</u>
<u>Tale of Two Cities</u>

- It tells about a time of chaos, conflicts, and despair, as well as happiness. It in fact tells us about the time of extreme opposites without any in-betweens
- Think of our world today!



WE ARE THE NCHSAA!!

- You as Athletic Directors are the key!
 - As former coaches you have a tremendous heart for you student athletes
 - Now you must lead your coaches
 - You are the heart and soul of of what we try to do
- "We as a staff are fully committed to helping you start this school year—meeting the challenges and opportunities that are ahead. We must protect and promote education based athletics"

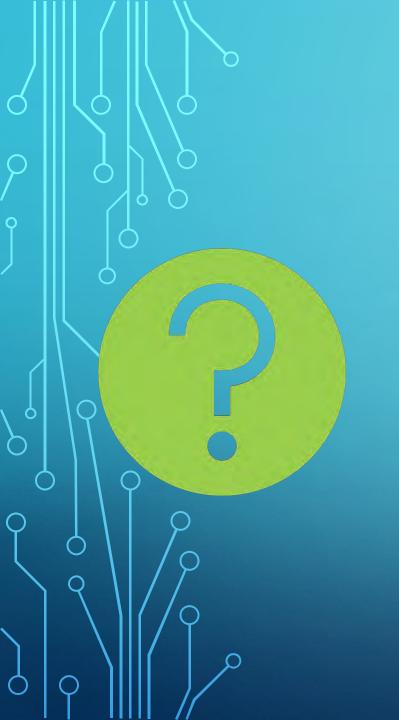


FINALLY....



Staff Updates

- Andrew Wilkins, Assistant Director of Marketing, Promotions, & Special Programs (October 1, 2018)
- Caitlin McMannen, has moved from Officiating Department to an Assistant Director of Sports & Championships
- Melissa Knight, is now Assistant to the Supervisor of Officials (part-time receptionist the past couple years)



QUESTIONS & ANSWERS

THANK YOU!